



Dog Project



Monthly Lesson Plan



February 2022

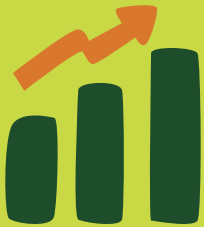
Upcoming Deadlines

- ✓ **May 1st:** Project animals ID'd in 4HOnline with Health Certificates showing up to date rabies, distemper & parvo vaccinations.

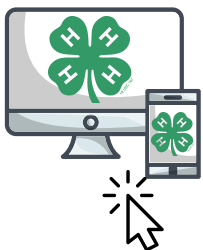


Project Progress

Suggest the following as things your members should work on or accomplish with their project this month. Follow up to see which they achieved:



1. **E Record Books:** Download the 2022 Dog Record book for your age and complete the front page and Goals page
2. **Hands On:** Attend training practices and make a list of skills to practice at home. Train 15 minutes every day.
3. **Knowledge:** Research which human foods their dogs should avoid and post this list in their kitchen to remind family members. See pg. 164 of Dog Resource Handbook.
4. **Other:** Review project requirements listed on the Project Tipsheets
5. **Other:** Update your calendar with 2022 Animal Project Dates



Opportunities

See 4-H Calendars for full details & more recently added events

- Weekly 4-H Dog Practices: 4-H Dog project members from any ADCO club and any experience level are welcome and encouraged to attend training practices Wednesday at 7pm. Members must be actively enrolled to attend. Bring: Your dog on leash, training treats, and water and bowl.
- March 17 - Virtual Record Book Workshop





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Attached Activities

Use these suggested activities at club project meetings to increase member knowledge and keep members engaged in their project.

Group: Fly Swatter Game - Dog Inspection Record

- Inspect your member's dog with them to complete the beginning of the year e-record book dog inspection (pg 5) evaluating the condition of their dog.

Individual: 4-H Dog Activity Page

- This activity page can be completed by dog members at home and will help to review/learn information and begin to plan for their upcoming 4-H year.



Fun Fact

A dog's nose print is unique, like a human's finger print.



Timely Tips to Share

Cold, snow, and ice melt salt can dry out and damage your dog's paws in the winter months. Members can help protect their paws this winter by trimming hair between pads, wiping paws after going outside, and/or using booties on paws.



Resources



- The following & more can be found on the ADCO 4-H DOg Project Webpage: <https://adams.extension.colostate.edu/4-h-youth/4-h-dog-project/>
 - 2022 Animal Project Save the Dates
 - Dog Resource Handbook (Ohio State)
 - E Record Books
 - Fourcast Newsletter Signup
 - Project Tipsheet



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ADAMS COUNTY
COLORADO STATE UNIVERSITY
EXTENSION

Dog's Name _____

DOG INSPECTION RECORD

At the beginning of your 4-H project year, ask your 4-H leader/trainer to help you inspect and evaluate your dog in the areas listed below. Please refer to the Dog Resource Handbook, Chapter 16. Comments made should include what improvements need to happen, if any. Do a second evaluation prior to your county fair and make comments on what improvements have been made in each area.

Points Checked	First Inspection Date and Comments (Improvements needed)	Second Inspection Date and Comments (Improvements needed)
1. Condition of coat—clean, matted, brittle		
2. Condition of skin—healthy, dry, irritated		
3. Condition of eyes—clear, runny, matter		
4. Condition of ears—clean, dirty, infected		
5. Body weight—ideal, fat, thin		
6. Conditions of gums—pale, inflamed, healthy		
7. Condition of teeth ---clean, tartar, stained		
8. Condition of nails—short, long		
9. Temperament—friendly, shy, aggressive		



4-H DOG ACTIVITY PAGE

Developed by **Samantha Bernard**, Extension Agent, Robertson County

Beginning

Your 4-H COMPANION ANIMAL—DOG Project

When you have a dog, you have to make many decisions about your pet. This 4-H project can help you make good decisions for your dog. Some of the skills you can learn and activities you can do in this project are listed below. Check your favorites. Then, work with your 4-H leaders and parents to make 4-H project plan of what you want to do and learn this year.

- There are more than 120 pure breeds of dogs recognized. Find information on three breeds and write about them.
- Learn the difference between “spaying” and “neutering.”
- Conduct a demonstration dealing with dogs. (Don’t bring a real dog!)
- Interview a dog breeder or veterinarian about proper dog care, including vet visits.
- Learn several ways dogs help people.
- Learn ways to control fleas.
- Learn about diseases that can be fatal to dogs.
- Adopt a dog (if you don’t already have one) after you have learned about breeds, gender, health care, housing, expense and time commitment of caring for dogs.
- Complete a service project involving dogs.
- Other _____



Life Skill

Ethical
Decision Making

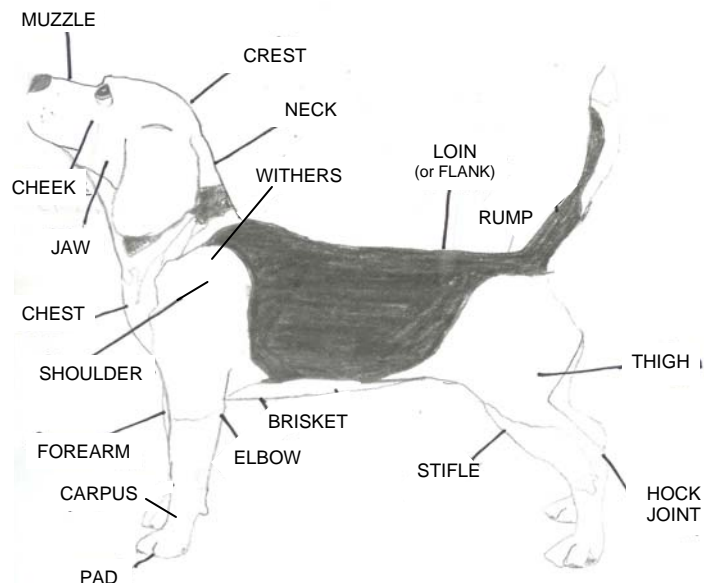
My Dog Story

On another sheet of paper, write about your dog. Things to write about include breed, gender, health, age, training, personality, type of food and exercise. Include a photo if you like. Share your story with your 4-H friends and keep it in your 4-H project folder.

Dog Selection Criteria

There are several things you need to consider when deciding which dog to get.

- **Use** - Will your dog be used for hunting, breeding, a guide dog or just a family pet?
- **Size** - Do you have enough space? Can you handle a big dog?
- **Gender** - Do you want a male or female dog? Females may be more docile than males. All dogs should be spayed or neutered if not used in a quality breeding program.
- **Price** - What kind of dog can you afford? What will you need to care for your dog? Remember to think about food, bedding, toys and other things you will need for your dog.



Tail-wagging Facts:

- A dog’s temperature is between 100.2—102.8 degrees Fahrenheit.
- A Chihuahua is the oldest breed of dog native to North America.
- A Greyhound can run up to 45 miles per hour for short periods of time.
- Dogs can see color, but it is not as vivid as the color we see.
- There are seven different groups of dogs: Toys, Hounds, Sporting, Non-Sporting, Working and Terriers.
- The best time for taking a puppy from its litter is when it is 56 days old.

4-H DOG ACTIVITY PAGE

Dog Breeds Word Search

Look on the Internet or in books to learn about breeds of dogs. Share what you learn with others.

G U D K A G D Y S D S G N S Q A Z R G Y
 C O Z O Q F F N A H O F E P L B E D O O
 R P D J B N G L U D I E X A O V S R D R
 S E T P M E M H L O N H S C E L E E R K
 U W I S E A R L A E H K T I O X G H E S
 F T N R T E U M R N A Y R Z D N N P T H
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 L H O S Q E P S M N E O G R I M K H W R
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 B L F G C E W L F Y T O V P S H L I O J
 N O R W E G I A N E L K H O U N D O P P
 R E V E I R T E R N E D L O G Q N L Q Y
 S I B E R I A N H U S K Y L E D X F D T

AFGHAN HOUND
 ALASKAN MALAMUTE
 BLOODHOUND
 BULLDOG
 DALMATIAN
 DOBERMAN PINSCHER
 GERMAN SHEPHERD
 GOLDEN RETRIEVER
 GREAT DANE
 GREAT PYRENEES
 GREYHOUND

LABRADOR RETRIEVER
 NORWEGIAN ELKHOUND
 OLD ENGLISH SHEEPDOG
 PEKINGESE
 PORTUGUESE WATER DOG
 SAMOYED
 SCOTTISH TERRIER
 SHIH TZU
 SIBERIAN HUSKY
 YORKSHIRE TERRIER



Don't forget
 to submit your
 project report to
 your 4-H leader!

Career Scavenger Hunt

By asking others, researching on the Internet, or reading a book or magazine—search for a job that uses companion animal skills and knowledge. Here's what you are looking for.

1. Job Title _____
2. Job Description _____

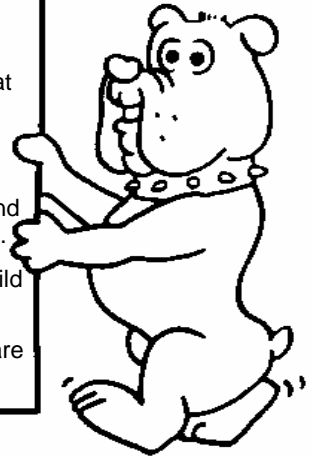
3. Education Required _____

Service Ideas

- Collect items (food, toys, etc.) for an animal shelter.
- Help find homes for stray dogs at a shelter.
- Conduct an educational "show & tell" about proper dog care for younger children.
- Volunteer to work at an animal shelter.
- Care for someone else's dog.

Demonstration Ideas:

- ☆ Show how to correctly bathe a dog.
- ☆ Demonstrate proper showmanship techniques at a dog show.
- ☆ Collect dog food tags from 3 different brands, compare the ingredients and give a talk on your findings.
- ☆ Demonstrate how to build a doghouse.
- ☆ Show the day-to-day care of a dog.



Additional Resources

Making decisions is an important part of the 4-H companion animal—dog project. This activity sheet has given you the opportunity to explore things to think about as you make decisions about your dog. You've selected a dog, explored different breeds of dogs and learned lots of other cool things. But this is just the beginning! Use the resources listed below to continue learning about dogs.

- School & public libraries
- People who work with dogs, such as veterinarians, dog breeders, groomers and pet shop owners
- 4-H project groups
- The 4-H companion animal Web page:

<http://www.utextension.utk.edu/4h/projects/companimal.htm>

For more ideas,
 contact your
 4-H office.

Other 4-H Dog Activities

- 4-H Demonstrations
- 4-H Exhibits
- Dog Project Groups
- Pet Show at the Fair
- 4-H Dog Shows

*Reviewed by Nelle Wyatt, Clinical Specialist, and members of the state 4-H Youth Development staff
 Edited by Lori Jean Mantooth, Extension Assistant, and Wanda Russell, Publications Editor*